**Annotated Bibliography Example**

1) Porter, Eduardo. “The Challenge of Cutting Coal Dependence.” *The New York Times*, The New York Times, 30 Aug. 2016, [www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html](http://www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html).

**URL (or state if saved PDF):** saved as PDF

**Summary of source (3-4):** In his article, “The Challenge of Cutting Coal Dependence”, Porter argues that while Germany is attempting to eliminate its reliance upon coal as a primary energy source, it still faces large challenges to completely eliminate the coal industry.

Porter relies on three primary claims: the initial plan of reducing coal use by subsidizing coal-dependent factories and the issues of giving money to these factories, the environmental reasons for lessening coal dependence, and the economic impact of job loss and overcoming unions that is required to eliminate the use of coal throughout Germany.

**How source will relate to your topic:** This article will provide me with a general background of the issue and allows me to analyze and stress the negative economic effects of taking away the jobs associated with coal energy.

**Optional**: Credibility/Quotes applicable:

**OUTLINE EXAMPLE**

* Do the advantages of college outweigh the disadvantages (economic lens)?
* Positives
  + Increased salary due to college education
    - Source: Smith, John. “More Education More Money” *The New York Times*, The New York Times, 30 Aug. 2016, [www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html](http://www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html).
  + Increased investments opportunities due to increased salary and higher education level
    - Source: Perez, Eduardo. “College Opporutnities.” *The New York Times*, The New York Times, 30 Aug. 2016, [www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html](http://www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html).
* Negatives
  + Cost of going to college and life-time debt
    - Source: Sanchez, Eduardo. “Increasing Student Debt.” *The New York Times*, The New York Times, 30 Aug. 2016, [www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html](http://www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html).
  + More difficult time finding a job due to increased number of college educated individuals, leading to more debt and taking a lower paying job just to be able to work
    - Source: Jones, Eduardo. “Inability to find jobs.” *The New York Times*, The New York Times, 30 Aug. 2016, [www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html](http://www.nytimes.com/2016/08/31/business/economy/the-challenge-of-cutting-coal-dependence.html).
* Solution: Students should taught in high school what the job salary expectations of their future degree will give them, percentage of people being hired in this field, as well as how to minimize school debt with scholarships and grants